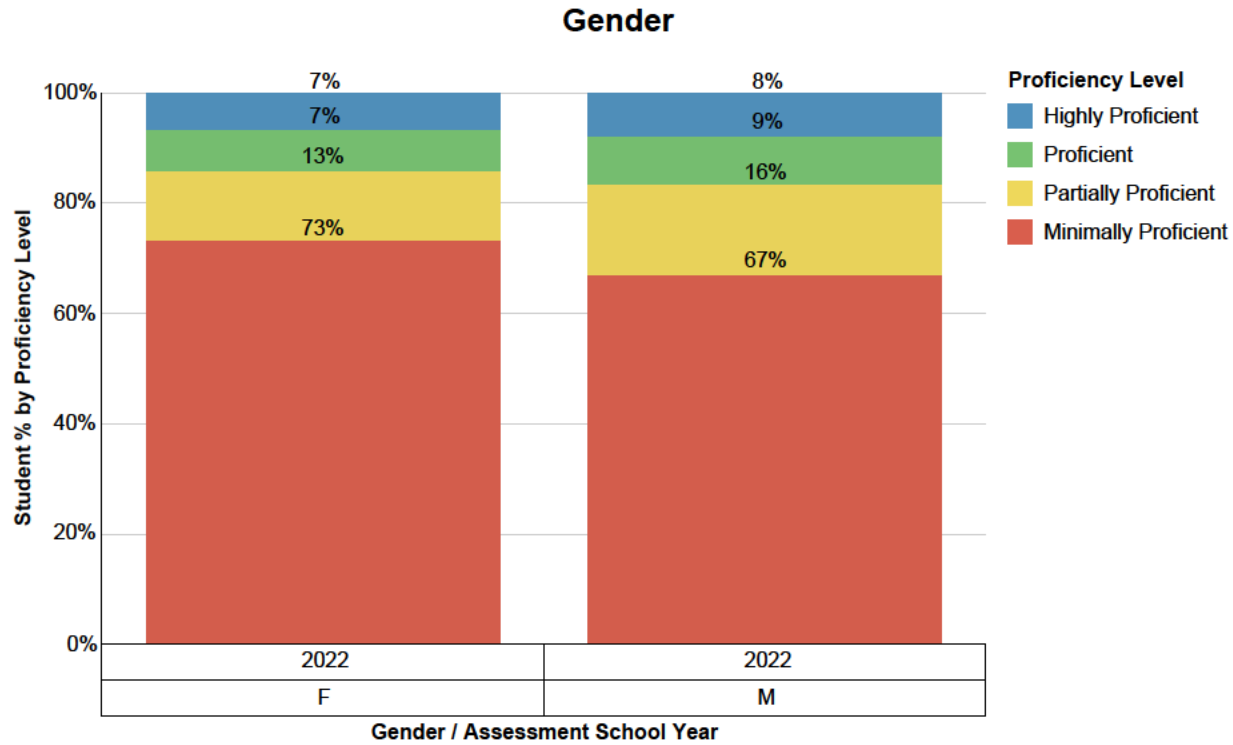


District - Assessment Summary Proficiency Distribution by Special Population by Year

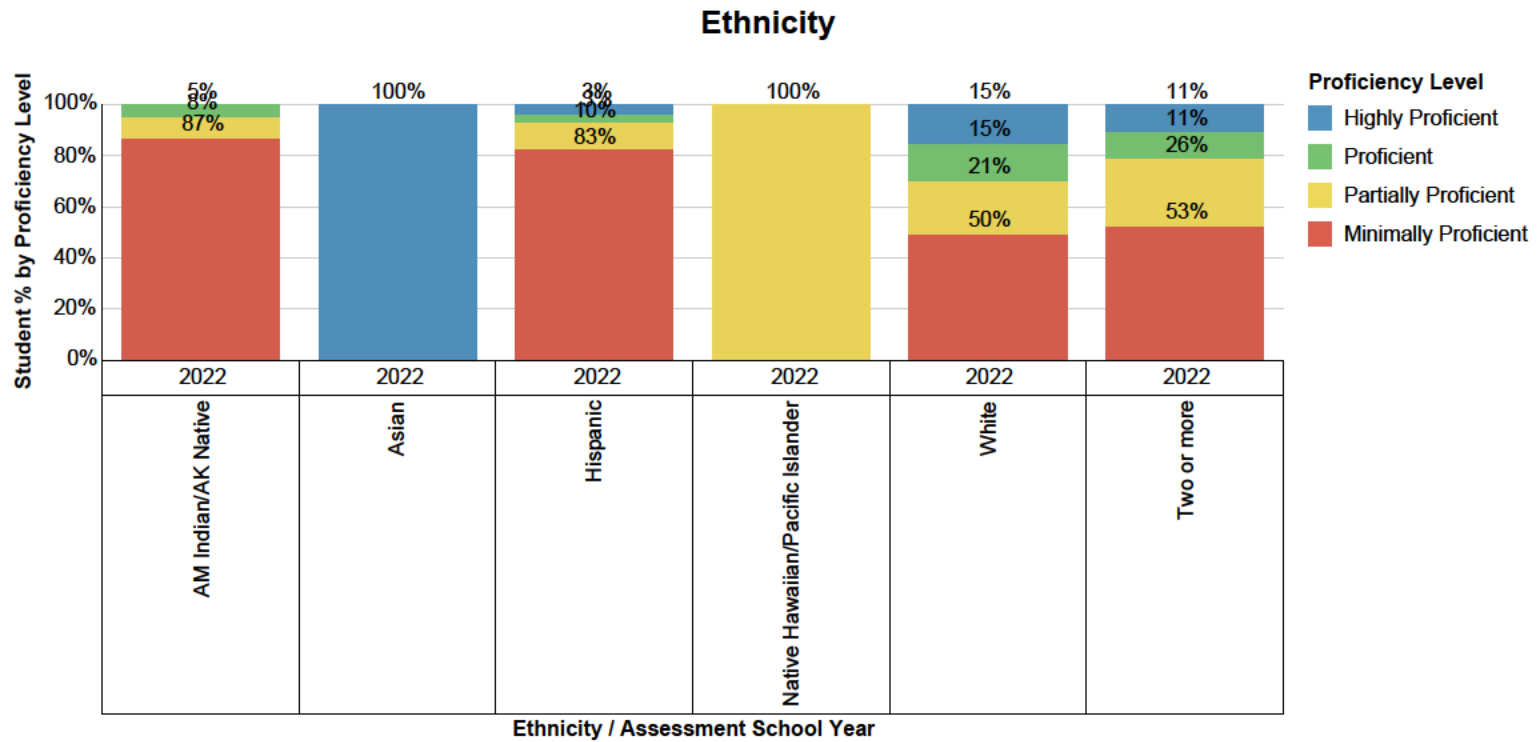
Assessment: AASA Assessment Subject: Mathematics Time Period: SPRING Admin Type: NA



# of Students	Gender	
	F	M
	2022	2022
Highly Proficient	20	23
Proficient	22	26
Partially Proficient	38	48
Minimally Proficient	219	198
Total	299	295

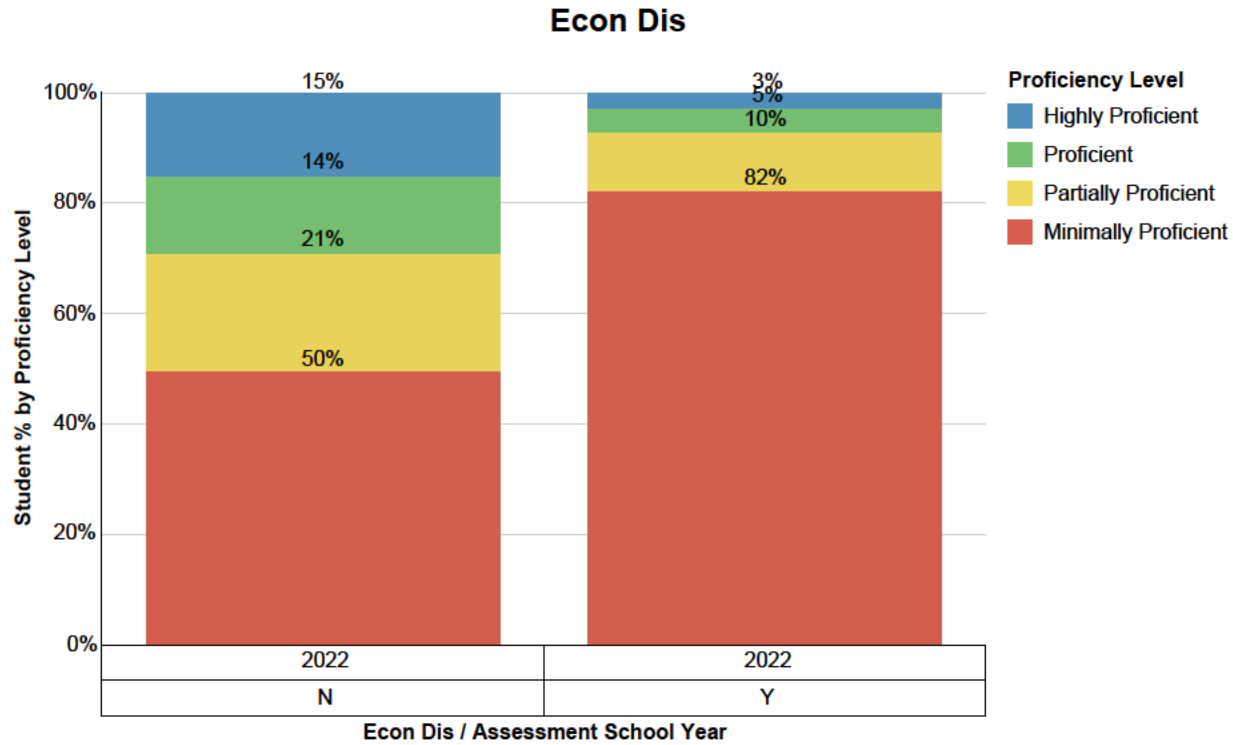
District - Assessment Summary Proficiency Distribution by Special Population by Year

Assessment: AASA Assessment Subject: Mathematics Time Period: SPRING Admin Type: NA



District - Assessment Summary Proficiency Distribution by Special Population by Year

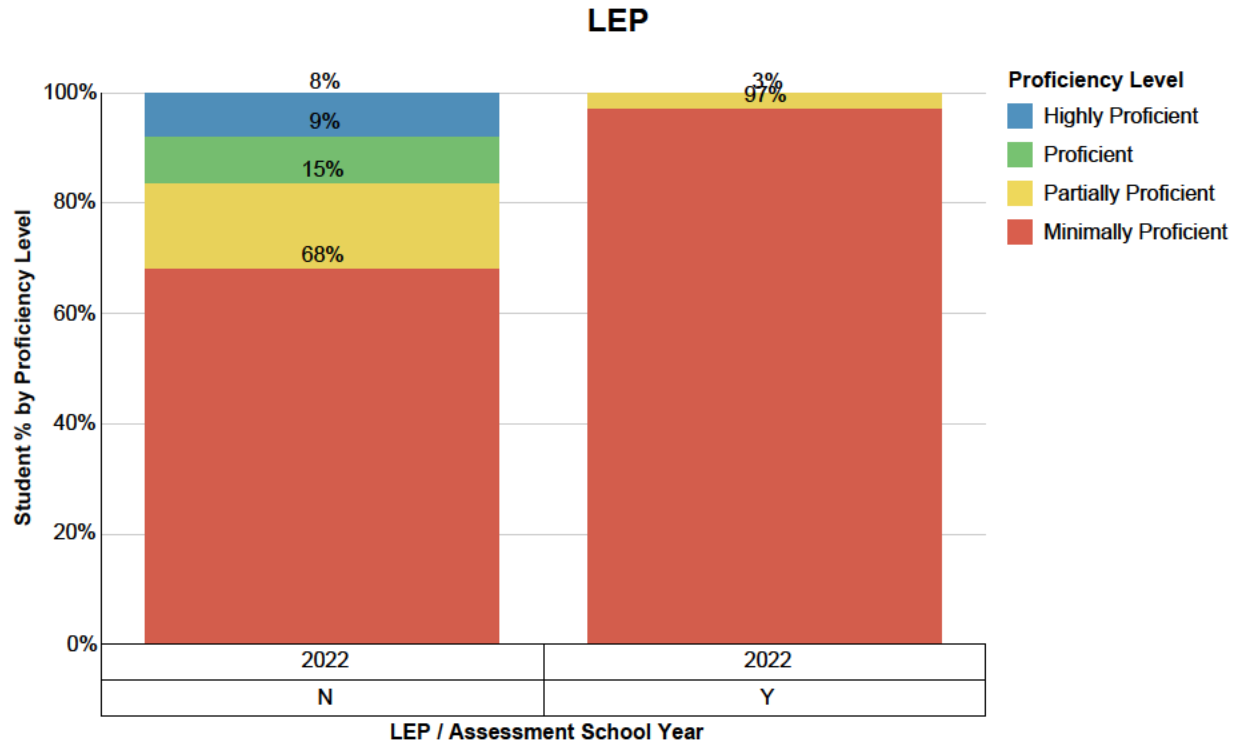
Assessment: AASA Assessment Subject: Mathematics Time Period: SPRING Admin Type: NA



# of Students	Econ Dis	
	N	Y
	2022	2022
Highly Proficient	33	10
Proficient	31	17
Partially Proficient	47	39
Minimally Proficient	109	308
Total	220	374

District - Assessment Summary Proficiency Distribution by Special Population by Year

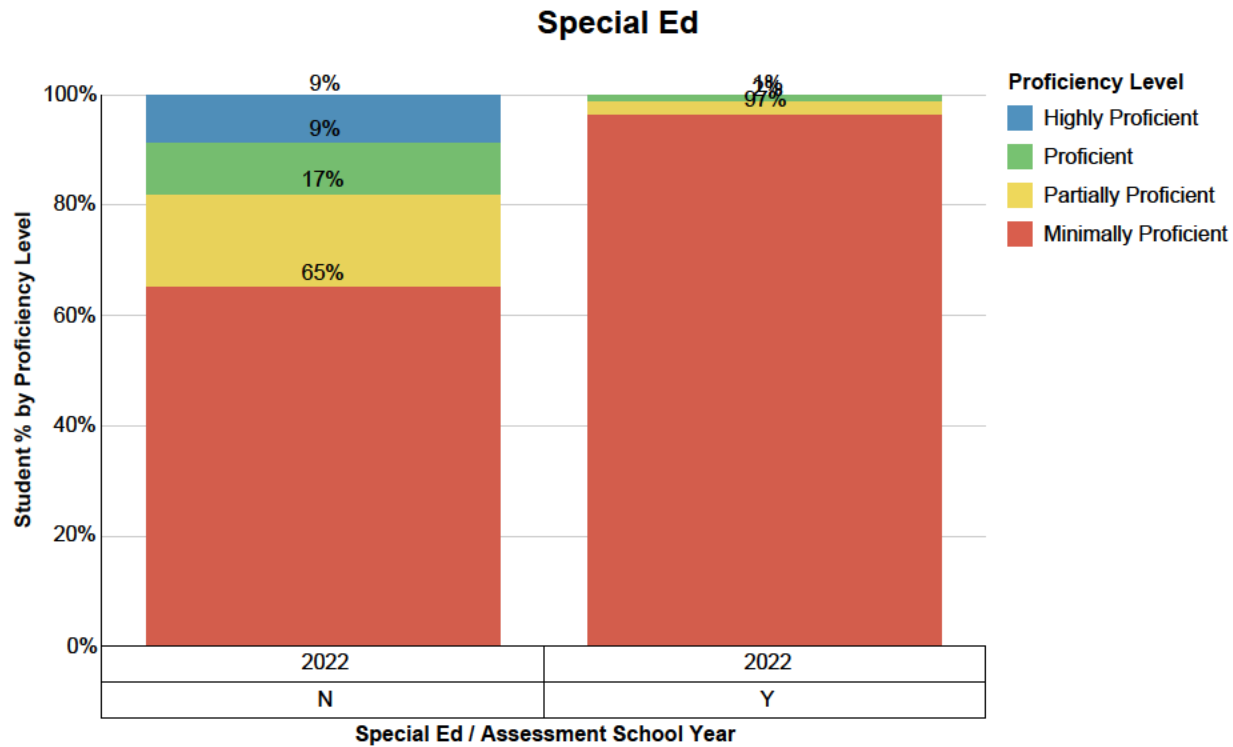
Assessment: AASA Assessment Subject: Mathematics Time Period: SPRING Admin Type: NA



# of Students	LEP	
	N	Y
	2022	2022
Highly Proficient	43	
Proficient	48	
Partially Proficient	85	1
Minimally Proficient	380	37
Total	556	38

District - Assessment Summary Proficiency Distribution by Special Population by Year

Assessment: AASA Assessment Subject: Mathematics Time Period: SPRING Admin Type: NA



# of Students	Special Ed	
	N	Y
	2022	2022
Highly Proficient	43	
Proficient	47	1
Partially Proficient	84	2
Minimally Proficient	330	87
Total	504	90

District - Assessment Summary Proficiency Distribution by Special Population by Year

Assessment: AASA Assessment Subject: Mathematics Time Period: SPRING Admin Type: NA

Optional Selection Filters for Report

Ethnicity: ALL
Econ Dis Flag: ALL
LEP Flag: ALL
Special Ed Flag: ALL

Assessment Grade Level: 07
Gender: ALL
LEP: ALL
Bilingual Flag: ALL
504 Flag: ALL
Title 1 Flag: ALL
At Risk Flag: ALL
Migrant Flag: ALL
GAT Flag: ALL

Report Description

The District – Assessment Summary Proficiency Distribution by Special Population by Year report graphically compares the percent of students within each proficiency band (with performance indicators) for the prior 3 years of assessments by each Gender and Assessment Year for the selected assessment, subject and most recent assessment year. A separate crosstab the numeric count of students for each proficiency level band for each Admin School for the 3 years of assessment history.

Schools Included in Report

School ID	School Name	School State ID	School State Name	School Type	School State Type	Instructional Facility Flag
066	Summit High School			High		Y
124	Mount Elden Middle School			Middle		Y
126	Sinagua Middle School			Middle		Y
999	Northern Arizona Distance Learning			High		Y